

Nomination for the 2024 Thematic Teaching Award

Information on the course

Teacher(s)	
Title of the course	
Type of course and group size	
Faculty/Institute	

Target group classification

In which subject/degree program is/are the course/s offered?	
Is/are the course(s) compulsory or elective?	
For which semester(s) is/are the course(s) intended?	

Information on the nominators

Both direct applications and nominations by students (minimum of 5) and/or other teachers are possible.

Please note: *In the case of nomination by students, it is recommended to give the nominee(s) the opportunity to complete the explanations of the concept, if necessary, before submitting the documents.*

Names of the students or student representatives	
Faculty/Institute	
Contact email	
Telephone number, if applicable	

Reasons for the nomination

The aim of the "Special commitment to teaching" topic is to recognize teachers who show outstanding commitment to teaching in their course(s).

The following points may be of particular interest in nominations for this thematic focus and should provide you with some guidance. It is not necessary to make statements on all points. However, the more concretely you comment on individual aspects, the more informed the selection committee can make a decision. If possible, take the "principles of good teaching" into account in your justification.

- Formulate in one sentence what the teacher's special commitment is.
- What makes the proposed course an outstanding example of special commitment to teaching in the context of the subject?
- How does the teacher promote the learning environment? How does the teacher shape the relationship with and between students?
- To what extent does the teacher have the ability to motivate students?
- How are students supported in actively and competently shaping their own learning process? How does the teacher enable students to penetrate learning content?
- How is the teacher committed to the further development of their own teaching?
- How does the teacher provide continuous support for learning?
- How do students receive feedback on their learning progress and performance?
- How does the teacher manage to support students with regard to examinations?
- To what extent does the teacher make performance expectations transparent? How does the teacher create ideal working conditions? How well is the course organized, how smoothly are processes designed?

The application is accompanied by the following attachment(s) *(please select)*

- if applicable, a statement from other students
- if applicable, event planning (e.g. seminar schedule), teaching materials, announcement text
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